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Input paper for the following Committee(s): check as appropriate Purpose of paper:

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Agenda item 10.2

Technical Domain / Task Number 3.1.3

Author(s) / Submitter(s) Australian Maritime Safety Authority.

Review and update V-103 on the Standards for Training and Certification of VTS Personnel and other IALA guidance to reflect the introduction of V-103/5 (Task 3.1.3)

## Purpose of the document

The purpose of this paper is to provide input for the consideration of the VTS Committee in the Review and update V-103 on the Standards for Training and Certification of VTS Personnel and other IALA guidance to reflect the introduction of V-103/5 as part of its 2014-18 Work Programme.

# Background

The Committee is currently reviewing IALA Recommendation V-103 with respect to incorporating the new Model Course V-103/5 into the document. Additional minor modifications (including revisions to the definitions) to the Recommendation are also being considered to give effect to changes made in other IALA documentation related to VTS training (specifically, Guideline 1014 and 1103).

# Discussion

The draft revision of Recommendation V-103 was considered by the Australian VTS Working Group at its last meeting and the Australian Maritime College.

The following additional minor modifications are suggested for consideration in the current review of IALA Recommendation V-103. These include:

1. Incorporating reference within the document to reflect the increasing use of blended learning and online learning. A draft paragraph for consideration is:

*“Blended learning involves a combination of online, face-to-face and other educational approaches. The aim of a ‘blended’ approach to learning is to use the most appropriate educational tools to deliver efficient and effective training outcomes.”*

1. Providing clarity to the use of the following terms throughout the document:
   * Certification
   * Accreditation
   * Approval

There is still confusion among many authorities with regards to these terms. A possible option would be to clearly define these terms in the Section 1.3 - Definitions and Clarifications.

1. Providing greater flexibility to achieving the intent of Section 2.2 – Principles with regards to the competence of personnel that occupy operational positions in a VTS Centre.

In many countries ready access to accredited VTS training is not available in a timely manner and the principle regarding the competence of personnel that occupy operational positions in a VTS Centre is not achievable.

Noting that VTSO training is currently not a mandatory requirement it is suggested that this principal could be amended to provide greater flexibility for achieving the intent of the principle, pending the introduction of mandatory training requirements. A possible option would be to amend the current text as shown below:

*~~A member of VTS personnel should therefore only be considered competent of carrying out the duties of a VTS Operator when in possession of the appropriate IALA V-103/1 Model Course certificates certification and endorsements.~~*

*A member of VTS personnel should therefore only be considered competent of carrying out the duties of a VTS Operator when:*

* *They hold a V-103 Certificate that is appropriate to the functions of the VTSO and is issued by a VTS training organisation that is accredited by the Competent Authority; and*
* *Have satisfactorily completed On-the-Job Training (OJT) at the VTS Centre at which the person is employed.*

*OR*

* *Pending completion of a V-103 course delivered by a VTS training organisation that is accredited by the Competent Authority, the VTS Operator in training must have satisfactorily completed the OJT at the VTS centre at which the person is employed; and*
* *The VTS Operator in training operates under the supervision of a VTS Operator who holds a V-103 Certificate issued by a VTS training organisation that is accredited by the Competent Authority.*

# Action requested of the Committee

That the Committee give consideration to:

1. Including reference within the document to reflect the increasing use of blended learning and online learning, as appropriate.
2. Providing clarity to the terms Certification, Accreditation and Approval throughout the document.
3. Providing more flexibility to achieving the intent of Section 2.2 – Principles with regards to the competence of personnel that occupy operational positions in a VTS Centre.