| **Feedback from Working Group 3 on the IALA VTS Questionnaire** | |
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| entire document | positive is present tense, negative is passed tense |
| entire document | 'VTSs respondents' is not correct English |
| entire document | WG3 feels the desire to evaluate the questions based on the outcomes from this time. We suggest that the presentation during the symposium is focused on the results which are unambiguous without drawing conclusions from it. |
| 3.2.1 | with 3.5.1 from the 39% mentioned it would be nice to know how many do give the training in accordance to V103 training without being accredited. |
| 3.2.5 | Interesting to see the portion of training being done without accreditation; it would be nice to see reflected to see how many TO have a problem with not being able to be accredited, due to lack of commitment from competent authority. The results highlight the compelling need for mandatory training. |
| 3.2.5 | 48% is not bad, but it is only half. This highlights the need for IALA to consider guidance on the management of a VTS. Bearing in mind the amount of time that the model courses are around, this use of the V103-2 and V103-3 and V103-4 are, compared to V103-1, is much lower. Are there practical reasons (lower number of supervisors, eg) for this number. Can the questionnaire give insight in the reason for this, next time. |
| 4.1.9 | perecent and 'they used' is double |
| 4.2.5 | the word 'are' is missing |
| 4.3.3 | suddenly past tense |
| 4.4.1 | the second sentence is incomplete |
| 4.5.6 | The graph is unclear, the value of this graph is not apparent. Can we draw a conclusion from it? |
| 4.5.7 | 2x not |
| 4.5.7 | 45% monitors stress and fatigue. This demonstrates the need to include this subject in the human factors work. |
| 4.5.11 | 18% did **not** provide (or even better do not) |
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